

# May Bank Infants School



## Sports Funding Impact Report

**2021/22**

## What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.**

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none"> <li>• Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years.</li> <li>• Significant investment in staff CPD has resulted in staff improved subject specific knowledge and staff more confident to deliver high quality PE lessons.</li> <li>• Significant impact with staff confidence and subject knowledge to teach dance as a consequence of 4 members of staff gaining the Level 3 qualification in Supporting the Delivery of Dance in Physical Education</li> <li>• Investment in sufficient equipment and resources to allow the curriculum to be effectively delivered and children to be as active as possible throughout lessons and to allow for increased participation in physical activity at lunchtimes.</li> <li>• Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> <li>• Enriched the curriculum with alternative and inclusive sporting activities such as cheerleading, skipping and wheelchair basketball</li> <li>• Increased provision for outdoor learning including 'young explorers' and ongoing opportunities for physical development using a range of high quality resources for children in EYFS.</li> <li>• Increased opportunities for our pupils to compete against pupils from other schools through virtual competitions.</li> <li>• The profile of PE and physical activity has been raised through displays, physical activity home challenges and the 'healthy selfie' board which has encouraged parent engagement.</li> <li>• Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a focus has been on providing the opportunity for pupils to try alternative activities and sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Embedding planning and assessment system for PE by all teaching staff including development of 'whole child' objectives.</li> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and in dance.</li> <li>• Continue to develop active learning across the curriculum</li> <li>• Continue to raise awareness of emotional wellbeing for both staff and pupils.</li> <li>• Further develop links with parents and clubs</li> <li>• Increased opportunities within school for competition through personal best challenges and competitions between classes within school.</li> <li>• Training for lunchtime staff and for Year 2 children to become 'playground leaders'.</li> <li>• Aim to achieve the AFPE Quality Mark</li> </ul>

## Long-Term Vision for Physical Education

May Bank Infants School is committed to the development and delivery of high quality PE, physical fitness, sporting opportunity and healthy lifestyles with all of our pupils. We believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education for all children; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity beyond the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests. Our Sports Funding Plan will evolve as we respond to the needs of our pupils. The most important aspect is the legacy we continue to leave for our children; one of sustainable opportunities and improvements which promote life-long habits for our pupils.

### Our 3 year vision for PE.

#### Our PE curriculum will deliver:

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- an enhanced curriculum due to staff CPD and developed specialisms
- All staff teaching their own PE lessons
- All pupils receiving at least 2 hours of PE a week
- Positive development of social and emotional skills
- Consistent planning and assessment

#### Links to wider community/clubs/ facilities:

- After school clubs
- Enrichment days – Hula hoop and dance days
- Staff CPD

#### The health of pupils & School Community:

- Explicit links are made between the PE and science curriculum (balanced diet, keeping healthy)
- Core skills of self-esteem and mental wellbeing developed through yoga and mindfulness activities (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity with coaches and trained playground leaders to support

#### Outcomes: All pupils will leave the school...

- With basic skills in all areas of the PE curriculum
- Confident to participate in group activities at their own level
- With a good understanding of a healthy lifestyle and how exercise is part of that
- Having found a life-long love of physical activity to suit them

#### Extra-curricular provision will involve:

- Increased KS1 participation
- A variety of after school clubs from glow in the dark football to street dance
- Opportunities for pupils to find alternative exercise that they can enjoy and continue outside of school
- Links with outside clubs such as cricket, tennis and running.

#### Links to whole school improvement:

- Developed creativity (linked to SDP focus 'Every child an artist')
- Improved mental health means increased concentration and focus in other lessons
- Developed social skills through team games and a variety competitive situation

**Amount of grant received IN YEAR 2021/22: £16,000 + £10 per pupils £17,200**

Area of Focus	Amount Spent	Impact	Sustainability
<p><b>Health &amp; Wellbeing</b></p> <p>Improve pupils' emotional health and well-being and link to whole school improvements.</p> <p>Develop forest school/ outdoor learning opportunities.</p> <p>Support pupils to develop key life skills through outdoor learning opportunities that they can use in other lessons.</p> <p>Increase in amount of time pupils are physically active at playtimes and lunchtimes.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b> <b>Key Indicator 5</b></p>	<p>Health and wellbeing support package £1500</p> <p>£1800 enrichment days</p> <p>£415 Teach Dots Mindfulness course</p> <p>£2000 active outdoor learning resources (including potting table, EYFS equipment and equipment to enhance provision at playtimes/lunchtimes)</p> <p>£3800 Stanley Head trip for 3 year groups</p> <p>£1520 coaches at lunchtimes</p>	<p>New activities and health and wellbeing strategies embedded into the curriculum has helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy. Increased opportunity for mindfulness following Teach Dots Approach. Children have had the opportunities to participate in enrichment activities in the following: Circus Skills, Hula Hooping, Active STEM and Forest School activities (EYFS) plus two whole school dance enrichment days linked to the Jubilee celebrations.</p> <p>Through activities on offer both in PE and forest schools they are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. All children in Year 2, Year 1 and reception given the opportunity to visit Stanley Head Outdoor Education Centre to participate in a range of physical outdoor activities.</p> <p>A greater number of children have been targeted and actively engaged at lunchtime through participation in activities with coaches from Port Vale Foundation. Children have increased access at playtimes and lunchtimes to equipment which supplements and enhances existing provision.</p>	<p>Activities developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups Children have knowledge of a range of games to make them more physically active at lunchtimes.</p>
<p><b>PE Curriculum</b></p> <p>To improve staff confidence and ability to teach PE through training and resources</p> <p>Improve staff subject specific knowledge in identified areas (particularly dance) and increase number of pupils meeting recommendations.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>£3950 in depth support package for CPD, meetings, 1-1 sessions, in school training and enrichment</p> <p>£2052 staff release time to attend CPD</p> <p>£2000 to supplement equipment for use during outdoor PE lessons</p> <p>£500 portable outdoor speakers for</p>	<p>Training and resources for PE have helped staff with the delivery of high quality lessons and through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE. Effective dance CPD for experienced staff has resulted in staff being confident to plan and teach high quality dance lessons. Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons in dance. Outdoor speaker for each class to use</p>	<p>PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Pupils have developed a love of PE including dance and feel confident to continue to participate with health and sport related activities in their future life. All equipment is fully utilised due to improved accessibility.</p>

<p>To improve access to resources to ensure all resources are fully utilised.</p> <p>Enhance pupils' physical skills and ability to give feedback to self and others.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>use during PE lessons/ playtimes</p> <p>£800 shed for outdoor equipment storage to improve access to resources.</p> <p>£660 indoor storage for EYFS equipment to make more accessible.</p> <p>£2000 large screen for sports hall.</p>	<p>Enrichment activities gave children opportunity to participate in new activities which they then continued at playtimes therefore also increasing participation in physical activity.</p> <p>School, PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Improved storage both indoors and outdoors means that equipment is more accessible for both staff and children and therefore fully utilised, leading to staff having easier access to resources to adapt lessons to meet children's needs during the lesson. Large screen in sports hall enable children to watch back own performances and give feedback to self and others in how to further improve skills/ performances.</p> <p>Children have increased access to equipment which supplements and enhances existing provision.</p>	<p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b> <b>Key Indicator 5</b></p>	<p>£30 sports day rewards</p> <p>£25 prizes for physical challenges home activities for school sports week</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>Parental engagement improved and parents being more physically active with their children at home including school sports week home challenges.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join clubs.</p>