

May Bank Infants School



Sports Funding Impact Report

2020/21

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. • Significant investment in staff CPD has resulted in staff improved subject specific knowledge and staff more confident to deliver high quality PE lessons. • Investment in sufficient equipment and resources to allow the curriculum to be effectively delivered and children to be as active as possible throughout lessons and to allow for increased participation in physical activity at lunchtimes. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • Enriched the curriculum with alternative and inclusive sporting activities such as cheerleading, skipping and wheelchair basketball • Increased provision for outdoor learning including 'young explorers' and ongoing opportunities for physical development using a range of high quality resources for children in EYFS. • Increased opportunities for our pupils to compete against pupils from other schools through virtual competitions. • The profile of PE and physical activity has been raised through displays and the 'healthy selfie' board which has encouraged parent engagement. • Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a focus has been on providing the opportunity for pupils to try alternative activities and sports. 	<ul style="list-style-type: none"> • Embedding planning and assessment system for PE by all teaching staff including development of 'whole child' objectives. • Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and in dance. • Continue to develop active learning across the curriculum • Continue to raise awareness of emotional wellbeing for both staff and pupils. • Further develop links with parents and clubs • Training for lunchtime staff and for Year 2 children to become 'playground leaders'. • Aim to achieve the AFPE Quality Mark

Long-Term Vision for Physical Education

May Bank Infants School is committed to the development and delivery of high quality PE, physical fitness, sporting opportunity and healthy lifestyles with all of our pupils. We believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education for all children; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity beyond the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests. Our Sports Funding Plan will evolve as we respond to the needs of our pupils. The most important aspect is the legacy we continue to leave for our children; one of sustainable opportunities and improvements which promote life-long habits for our pupils.

Our 3 year vision for PE.

Our PE curriculum will deliver:

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- an enhanced curriculum due to staff CPD and developed specialisms
- All staff teaching their own PE lessons
- All pupils receiving at least 2 hours of PE a week
- Positive development of social and emotional skills
- Consistent planning and assessment

Links to wider community/clubs/ facilities:

- After school clubs
- Enrichment days – Hula hoop and dance days
- Staff CPD

The health of pupils & School Community:

- Explicit links are made between the PE and science curriculum (balanced diet, keeping healthy)
- Core skills of self-esteem and mental wellbeing developed through yoga and mindfulness activities (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity with coaches and trained playground leaders to support

Outcomes: All pupils will leave the school...

- With basic skills in all areas of the PE curriculum
- Confident to participate in group activities at their own level
- With a good understanding of a healthy lifestyle and how exercise is part of that
- Having found a life-long love of physical activity to suit them

Extra-curricular provision will involve:

- Increased KS1 participation
- A variety of after school clubs from glow in the dark football to street dance
- Opportunities for pupils to find alternative exercise that they can enjoy and continue outside of school
- Links with outside clubs such as cricket, tennis and running.

Links to whole school improvement:

- Developed creativity (linked to SDP focus 'Every child an artist')
- Improved mental health means increased concentration and focus in other lessons
- Developed social skills through team games and a variety competitive situation

Amount of grant received IN YEAR 2020/21: £16,000 + £10 per pupils £17,200

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore, we will be carrying forward £2,050 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made

Area of Focus	Amount Spent	Impact	Sustainability
<p>Improve Pupils Health and wellbeing.</p> <p>Improve well-being across the school for staff and pupils.</p> <p>Continue to embed the amount of time pupils are physically active across the school day.</p> <p>Focus on promoting mental health and well-being strategies for the whole school community</p> <p>Develop forest school/ outdoor learning opportunities on school site.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 2</p>	<p>Health and wellbeing support package B £1500 and enrichment days</p> <p>£5600 forest school/ outdoor learning/ well-being resources</p> <p>£1262 coaches at lunchtimes</p>	<p>Staff and pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff to use and promote these when needed.</p> <p>The focus on mental health and well-being have developed a number of practical work skills which will be good preparation for adulthood. It has also impacted on their self-esteem and self-worth. Behaviour at lunchtimes has improved with coaches at lunchtimes have had a specific focus not only on pupil engagement but more so on supporting good mental health pupils, cooperation, teamwork and following instructions post Covid lockdowns, resulting in children being calmer, cooperating with others better and knowing what to do if they are experiencing confrontational situations.</p> <p>Through participation in outdoor learning and forest school activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p>	<p>Staff and pupils enhanced strategies for supporting emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. The enhancement of outdoor learning and forest school activities will continue to be embedded and impact positively on future year groups. Staff have developed knowledge and skills which will be utilised in other lessons to enhance learning.</p>
<p>Curriculum</p> <p>Embed staff confidence and ability to teach PE as per identified need.</p> <p>Improve staff subject specific knowledge in identified areas and increase number of pupils meeting recommendations.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan</p>	<p>£560 Get set for PE subscription</p> <p>£1600 PE resources cost</p> <p>£1800 Early Years resources cost</p> <p>£1950 in depth support package for CPD, meetings, 1-1 sessions, in school training and enrichment</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of Covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p> <p>New scheme of work for PE has helped staff with the delivery of high quality lessons and through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level. New resources purchased such as agility ladders and speed bouncers have enhanced current provision and has ensured the scheme can be fully implemented.</p> <p>New resources purchased (such as gardening shed, planters, willow tunnel, bird watch hide) with an emphasis on further</p>	<p>PE remains a well-managed and well led subject with the PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully</p>

<p>Key Indicator 2 Key Indicator 3</p>		<p>developing outdoor provision aim to develop our outdoors and forest schools type learning, continuing to provide further opportunities to focus on pupils physical and mental health and well-being.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p>	<p>updated and in place and is used to make sure pupils are kept and remain safe.</p>
<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4: Key Indicator 5</p>		<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities, including inclusive activities such as the Paralympic enrichment, and reporting increased enjoyment in these.</p> <p>Parental engagement improved and parents being more physically active with their children at home, including through virtual sports events and curriculum themed days including dressing up days and PE home research tasks. Other planned activities involving increasing opportunities for parent to attend activities in school including workshops and raising awareness of local opportunities outside of school have not been possible due to Covid but will be a focus next year.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join clubs.</p>