

Primary Physical Education and Sport Funding Action Plan May Bank Infant School 2020-22

Amount of Grant Received – Year 2020 - 2021: £16,000 + £10 per pupil Plus carryover from last year of £

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: increased participation in competitive sport.

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria & Evidence record
<p>Improve Health and wellbeing within school.</p> <p>Improve well-being across the school for staff and pupils.</p> <p>Continue to embed the amount of time pupils are physically active across the school day.</p> <p>Focus on promoting mental health and well-being strategies</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>Staffordshire school health profile</p> <p>Government obesity strategy: (30mins active in school 30mins at home)</p>	<p>Health and wellbeing of pupils and staff a priority area particularly in the wake of covid-19 break from school.</p> <p>Improving health and wellbeing package: Improving health, fitness & wellbeing course/ twilight delivered to staff and strategies used and considered throughout the school at all times of the day</p> <ul style="list-style-type: none"> - Health and wellbeing network meetings - Staff wellbeing – 6 week virtual yoga course - 3 or 6 days in school support for pupils (targeted pupils) on: yoga emotional health, building resilience, healthy eating, first aid, improving fitness? <p>Regular staff meeting slot for PE lead and staff to share ideas around how this is supporting pupils in the school. PE lead to keep sharing updates and information on government obesity strategy requirements and active lessons</p>	<p>VB/ LO/ PC</p>	<p>18th Sept</p> <p>Date TBC</p> <p>Autumn term</p> <p>Through year</p>	<p>Health and wellbeing support package B or C £1500-£2500</p> <p>£_____ staff release time</p> <p>£250 twilight cost</p>	<p>Staff and pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff to use and promote these when needed.</p> <p>The focus on mental health and well-being have developed a number of practical work skills which will be good preparation for adulthood. It has also impacted on their self-esteem and self-worth. Behaviour at lunchtimes has improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>Through participation in outdoor learning and forest school activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p>

<p>for the whole school community</p> <p>Develop forest school/ outdoor learning opportunities on school site.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 2</p>	<p>.</p>	<p>Further staff yoga training organised to build on last year's twilight to give staff tools and ideas to use yoga and mental health strategies.</p> <p>Arrange for yoga sessions in school with children.</p> <p>Continue to look at opportunities to promote emotional health and well-being through embedding use of yoga/ relax kids/ mindful monsters within lessons. Daily 'mindfulness' opportunities. Link to RSE and new government guidelines that need to be in place for Sept.</p> <p>Regular input into staff meeting slot for PE lead to share information on government obesity strategy requirements, emotional health and well-being and active lessons</p> <p>Look to develop forest school on school site and increase the opportunities for outdoor learning at school. Staff to attend Supporting Forest Schools training 4th March 2021</p> <p>Continue to use ideas to increase daily physical activity into the school day: - Active learning in other lessons. Subscribe to Active Teach website - Staff twilight using online Active Learning. -Use of skills and tricks YouTube channel to give pupils ideas to be physically active and develop skills at lunchtimes and at home. Send link to this home through school newsletters and blog. -Audit lunchtime provision and resources. Set up Year 2 children as play leaders. -Training for lunchtime supervisors? Strategic development of lunchtime training?</p> <p>-Send home half termly newsletter to parents to promote ideas for physical activities -Send home weekly physical challenges for homework -Homework grids that include activities done in school that children can practise at home with parents</p>	<p>VB/ LO</p> <p>All staff</p> <p>VB all staff</p> <p>VB/ PC</p> <p>HM/ LR</p> <p>All staff</p> <p>VB/ PC</p>	<p>Autumn/ spring term</p> <p>Through year</p>	<p>Included in health package</p> <p>£_____ staff release time</p> <p>£2000 forest school resources</p> <p>£ ____ subscription cost</p> <p>£250 course cost</p> <p>£_____ staff release time</p>	<p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Staff and pupils learnt strategies for emotional health and well-being will be embedded into practice and have a long term impact on their ability to deal with challenging situations. The introduction of outdoor learning and forest school activities will continue to be embedded and impacting on future year groups. Ideas other staff have gained will be there to be used in other lessons to enhance learning.</p>
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		Purchase resources to support pupils health and well-being				
<p>Curriculum</p> <p>Embed staff confidence and ability to teach PE as per identified need.</p> <p>Improve staff subject specific knowledge in identified areas and increase number of pupils meeting recommendations.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 2 Key Indicator 3</p>	<p>Staff feedback from questionnaire</p> <p>Learning walks</p> <p>Conversation with Staff.</p> <p>Pupil voice</p>	<p>Revise curriculum planning, risk assessments and policies in light of Covid.</p> <p>Audit equipment and purchase new as necessary to enable 'safe' PE to take place.</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>- Write units for staff that link to topic areas and have coaching support in dance. Team teaching of dance alongside VB/ LO with other year groups. Dance INSET with Jayne Pillar?</p> <p>- Level 5 in PE specialism course for VB and LO?</p> <p>- 1 day Games and Athletics course – 21st March 2021</p> <p>- Creating a buzz around the Olympics course – 21th March 2021.</p> <p>- Playground games course 22nd April?</p> <p>PE lead to attend networking opportunities and continue to raise profile of the school and best practice.</p> <p>- PE network meetings and local courses – dates 24th Sept 20, 21st Jan 21 & 29th April 21.</p> <p>- PE Conference – 16th June 2021</p> <p>Attend Safe practice in PE and school sport update on the 11th November and purchase new book. Following this to review PE policy and risk assessments and update as necessary.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>Support from PE consultant to action plan and write impact report/ adapt vision for the school to further improve opportunities available: 13.7.20 & Summer term 2021.</p>	<p>VB</p> <p>VB</p> <p>HW</p> <p>VB</p> <p>LO/ VB</p> <p>LR/ LS</p> <p>VB</p> <p>VB/ PC</p> <p>VB</p> <p>VB</p> <p>VB</p> <p>VB</p> <p>VB</p>	<p>As per dates of the courses</p> <p>INSET TBA</p> <p>Through year</p> <p>Through year</p> <p>Autumn term</p> <p>Spring term</p> <p>Spring term</p>	<p>£ ____ resources cost</p> <p>£ ____ supply release time</p> <p>£ _____ INSET training</p> <p>£ ____ course costs</p> <p>£3950 in depth support package for CPD, meetings, 1-1 sessions, in school training and enrichment</p> <p>£ _____ teacher release time</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p> <p>Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.</p> <p>Sustainability: PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that</p>

		<p>Review PE curriculum overview and long term vision for pupil outcomes. Embed this into improving planning and assessment and resources organised for staff. Linking to developing whole child objectives/ assessment and school values.</p> <p>Subscribe to GEtSet4PE website to provide staff with ideas and resources to support planning.</p> <p>Develop intervention children identified as needing extra support to develop basic physical skills.</p> <p>-Buy in Busy Bodies programme to work with children in school</p> <p>-One TA from each year group to support Busy Bodies sessions to upskill staff and give them skills necessary to run programme in future?</p> <p>- Lunchtime club targeting those children identified as needing further support to develop physical skills/ those not engaging with after school PE opportunities.</p> <p>-Supporting more and less able in PE course?</p> <p>Organise enrichment days linked to school focus 'every child an artist...' for pupils to try new activities.</p> <p>- Positive playground games?</p> <p>- WOW gymnastics?</p> <p>- Archery protect the castle?</p> <p>- Tri Golf?</p> <p>- Inclusion games Paralympics?</p> <p>- Dance enrichment days (through Toni Wright)</p> <p>Purchase additional equipment for pupils that is needed to either continue with or provide additional physical activity opportunities within the curriculum or at break and lunchtimes.</p> <p>Look at external funding bids and PTFA Support to help subsidise these things.</p> <p>Complete afPE quality mark application and gain award</p>	<p>VB</p> <p>VB</p> <p>VB</p> <p>VB</p> <p>VB</p> <p>VB</p>	<p>Spring term</p> <p>Summer term</p> <p>Summer term</p> <p>Spring term</p>	<p>£400 consultant cost per additional enrichment day</p>	<p>future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
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<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p> <p>Further increase engagement and involvement with parents through: offering parent workshops, inviting them to observe/ join in with lessons and sharing ideas in half termly newsletters and on the website.</p> <p>Signpost parents to club links event, PE courses and advice Facebook page and look into developing separate section on school website to help encourage pupils and families to be more physically active and further improve their skills.</p> <p>Offer children a trip to a sports facility and take part in activities e.g. Port Vale/ Stoke City football stadium, Gym centre – Burslem/ Uttoxeter, a fully developed forest school area, Clip n climb. Look at rota for future visits and how to subsidise these through other funds.</p> <p>Continue to take part in virtual sports competitions and link these to fitness unit to be taught in school and pupils achieving personal best scores and goals.</p> <p>Register the school to take part in the National Sports Week 2021 to coincide with sports week in school</p>	<p>VB/ LTS</p> <p>All staff</p> <p>All staff</p> <p>All staff</p> <p>LO/ VB</p>	<p>Summer term</p> <p>Through year</p> <p>Autumn term</p> <p>Summer term</p> <p>Through year</p>	<p>£_____ teacher release time to make resources and community links.</p> <p>£_____ web area development/ admin time</p> <p>£_____ cost of trip</p> <p>£_____ virtual competition cost/ teacher release time</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving school games mark award</p> <p>Parental engagement improved and parents being more physically active with their children at home.</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
<p>Links to whole school development plan:</p> <p>School focus on mental health.</p> <p>School focus on every child an artist.</p> <p>Implementation of Relationships & sex education guidelines (RSE)</p>						

Ideas for 2021/22

Ideas for 2022/23