

## Pupil Premium Report 2019-20

### **Amount allocated: 5 pupils** Adjustment for pupils who left the school

<b>Pupil premium used for:</b>	<b>Amount allocated for the intervention</b>	<b>Is this a new or continued activity?</b>	<b>Brief summary of the intervention (year groups; numbers of pupils; timescale</b>	<b>Specific intended outcomes: how will this intervention improve achievement for pupils eligible for Pupil Premium? What will it achieve if it is successful?</b>	<b>How will this activity be monitored. When, by whom? How will success be evidenced?</b>	<b>Actual impact: what did the intervention actually achieve&gt; “As a result of this action...” If you plan to repeat this activity what would you change to improve it next time?</b>
Access to After-School Enrichment Activities	At least one after school clubs per week. (£750 x 1 activity - £1500 x 2 activities)	Child specific for physical development	To encourage Ever6 pupils to engage with enrichment activities to build confidence and self-esteem to impact on progress and attainment at school and to extend opportunities to learn at greater depth. Ever6 pupils offered a place at an after school activity (average cost is £4.00 per session) of their choice	Children will have the opportunity to experience an activity, develop a skill or talent, promoting self-esteem and confidence as learners and enrich their skills, knowledge and understanding	Register of attendance (Office Manager/termly); Progress in R, W, M. Attainment in R, W, M (Assessment Leader/half termly); Qualitative evaluations: (class teacher/termly).	All children were offered enrichment opportunities throughout the year. Most children participated in at least 1 after school enrichment activity. Personal, social and emotional development has been vast which in turn has impacted with positive behaviour and self-esteem. Progress is accelerating. Some children opted to participate in sporting opportunities, which involved listening; following rules and boundaries; maintaining self-discipline and co-operating as part of a team. This in turn impacted on behaviour in the classroom and around the school and greater self-control is clearly evident.
FFT Wave Three Literacy costs:	1 TA 4 mornings per week: £1400	Child specific	Identified children in Year 1/2 supported by the pupil premium will receive daily support with reading & writing.	Children supported by the Pupil Premium will receive additional support in reading and writing. There will be a close link with parents and support for home. Accelerated progress to narrow/close the gap between peers.	Progress in R, W, M. Attainment in R, W, M (Assessment Leader/half termly); Qualitative evaluations: (class teacher/termly).	End of Year KS Data interrupted by Covid-19
Better Reading	30 mins x 3 per child	Child specific	Identified children in Year 1/2 supported by the pupil	Children supported by the Pupil Premium will receive	Progress in R & W Attainment in R & W	End of Year KS Data interrupted by Covid-19

	£30 per child per week		premium will receive daily support with reading. This programme may also be used to support children following FFT.	additional support in reading. There will be a close link with parents and support for home. Accelerated progress to narrow/close the gap between peers.	(Assessment Leader/half termly); Qualitative evaluations: (class teacher/termly).	
Precision teaching	TA	Child specific	Identified children receive additional support with basic skills in Literacy and Numeracy	Children supported by the Pupil Premium will receive additional support in spelling and maths. Accelerated progress to narrow/close the gap between peers and enable children to work at greater depth.	Progress in R, W, M. Attainment in R, W, M (Assessment Leader/half termly); Qualitative evaluations: (class teacher/termly).	End of Year KS Data interrupted by Covid-19
Teacher support	Teacher	Child specific	Ever 6 pupil given the additional support to enhance opportunity for working at greater depth in Reading, Writing and maths	Children supported by the Pupil Premium will receive additional support in reading, writing and maths to accelerate progress to enable child to work at greater depth.	Progress in R, W, M. Attainment in R, W, M (Assessment Leader/half termly); Qualitative evaluations: (class teacher/termly).	End of Year KS Data interrupted by Covid-19
Financial assistance with milk & toast	£48.75 per child £244	Child specific	To provide financial assistance in order to access paid for break provision	In class concentration and on task attention will improve	Progress in R, W, M. Attainment in R, W, M (Assessment Leader/half termly); Qualitative evaluations: (class teacher/termly).	Financial assistance provided