

**CURRICULUM OVERVIEW RECEPTION**

|                                    | <b>AUT A</b>   | <b>AUT B</b>  | <b>SPRING A</b>   | <b>SPRING B</b>   | <b>SUMMER A</b>   | <b>SUMMER B</b>   |
|------------------------------------|--|---|---|---|---|---|
| <b>THEME</b>                       | Everyday life  | Celebrations  | Aliens  | Growing healthy   | Traditional tales/<br>Authors   | Under the sea   |
| <b>P.S.E:</b>                      | Taking turns<br>Sharing<br>Playing games<br>School/classroom rules<br>All about me                 | Describing self and abilities   | Feelings<br>Behaviour<br>Consequences   | Developing independence<br>Resolving conflicts with children  | Understanding rules<br>Following instructions                           | Developing organisation<br>Showing sensitivity to others  |
| <b>Communication and Language:</b> | Interest boxes<br>Describing each other and ourselves<br>Talking about family, likes and dislikes. | Circle Time<br>Stories  | Developing questioning skills and responding to others  | Answering how and why questions   | Developing expression through narratives and role play                  | Using past, present and future forms  |
| <b>Physical Development:</b>       | Leap into life<br>Fine motor skills<br>Scissor skills  | Body Management   | Gymnastics  | Speed agility travel<br>Healthy eating  | Dance   | Manipulation and co-ordination  |
| <b>Literacy:</b>                   | Nursery Rhymes<br>Rhyming<br>Story structures<br>People who help us                                | Writing cards, list, invitations, labels for birthday parties and Christmas<br>Describing what we have seen and heard | Alien tea on planet zee<br>Tea time in space<br>Alien school<br>Aliens love underpants          | Healthy life styles<br>Growing<br>Instructions<br>Routines  | Traditional Tales<br>Julia Donaldson<br>Writing stories<br>Book reviews | Sea creatures<br>Rainbow fish<br>Commotion in the Ocean<br>Snail and the Whale<br>Shaun the Shy shark |
| <b>Mathematical Development:</b>   | Numbers and Counting<br>Comparing quantities<br>Height and length<br>Shape<br>Position             | Ordering<br>Patterns<br>Shape<br>One more/less<br>Estimation  | Addition<br>Subtraction<br>3D shape<br>Weight<br>Time<br>Money<br>Capacity                      | Problem solving<br>Sequencing events<br>Counting on or back<br>Doubling<br>Halving<br>Sharing<br>Estimating | Problem solving<br>Position<br>3D shape<br>Distance<br>Measure          | Addition/Subtraction<br>Number bonds<br>Problem solving<br>Characteristics of shapes<br>Time          |
| <b>Understanding the World</b>     | Operates simple equipment<br>Simple computer programmes  | Diwali<br>Guy Fawkes<br>Autumn<br>Remembrance day<br>Christmas  | Chinese New Year<br>Similarities and differences between people and cultures<br>Internet safety | Spring<br>Easter<br>Similarities and differences in relation to places and plants                           | Technology<br>Environmental observations<br>Habitats                    | Why things occur<br>Floating and sinking  |
| <b>Expressive Arts and Design</b>  | Singing and Dancing<br>Collages<br>Construction<br>Self Portraits                                  | Colour mixing<br>Textures<br>Junk modelling<br>Role play  | Instruments<br>Using tools  | Drumming<br>Observational drawings  | Acting out narratives   | Experimenting and adapting  |

