



Promoting British Values

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British values are defined as being:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance for those of different faiths and beliefs

At May Bank we actively promote British values and encourage children to respect other people through our curriculum and enrichment opportunities.

Democracy

- At May Bank we encourage pupils to express their opinions. This may be as part of day to day teaching e.g. in a text or lesson or to do with day to day issues that arise in school.
- We hold elections each year for pupils to represent the school Council. This process begins at class level when children think about what makes a good school council member and promotes children to think about their own qualities. We hold a whole school voting day when the Year 2 children set up a voting experience working closely to support the younger children in school.
- We encourage pupils to be involved in decision making processes in the classroom and wider school.
- We conduct debates about issues introduced through the curriculum
- After school enrichment sporting opportunities can involve voting for team captains and making democratic team decisions

Rule of Law

- All children discuss and establish class rules and our 'Golden' school rules are constantly reiterated - ensuring an understanding of how these are just and fair
- We instil in pupils an understanding of 'right' and 'wrong'
- We talk about how conflicts in and out of school could be resolved - encourage pupils to think about how wrongs could be put right
- We help pupils understand the importance of laws
- The local police officer visits school regularly to help with events or talk to the children in assembly. The police are also invited to talk about their job/role as part of the curriculum
- Children learn rules of a game and consequences
- Children help to design rules and consequences

Individual Liberty

- All children are special to us and at May Bank we encourage the development of self-confidence and self-esteem in all pupils. Social & Emotional Aspects of Learning (SEAL) materials are embedded in our PSHE curriculum and we promote these with children and parents
- We promote positive attitudes to learning through 'Building Learning Power'
- We help pupils understand the need for responsibilities as well as rights

Respect and tolerance

- We discuss similarities and differences between people (Curriculum/assemblies)
- We help pupils to understand their own culture and introduce them to different cultures and ways of life
- There is a strong anti-bullying culture in place in school
- We challenge discriminatory behaviour
- The school has links with local faith communities. We invite people of different cultures to visit the school (parents/religious leaders/multi-cultural days)